



The Doctor as a Humanist

"Putting Heart and Soul into Medicine"



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Introduction:

- Minimal exposure to the humanities prior to and, in medical school.
- Need to understand human nature, recognizing personal and sociocultural biases.
- Prepare the students for professional dilemmas with an emotional impact that influence our identity development.

Objectives:

- To be better attuned to coping with the stresses and strains that daily living of a doctor infers.
- To understand the importance of the humanities to the practice of medicine

Methods:

- The Doctor as a Humanist Symposiums and "International" school.
- Online and Practical sessions

Online and Practical Sessions



Image 1



Image 2

Results:

- Develop the underused mental muscles of reflection and contemplation.
- Foster perspective and questioning.
- Emphasize context and provenance.
- Confront and relish ambiguity.
- Allow doctors to explore the deeper context of **what it means to be "in medicine"**.

Conclusion:

- Promoting medical humanities, is an actual need to fight the increasing dehumanization of the medical act, "The Doctor as a Humanist", is an actual proposal to improve the education in all medical students.

The whole formation of the "Good Doctor"

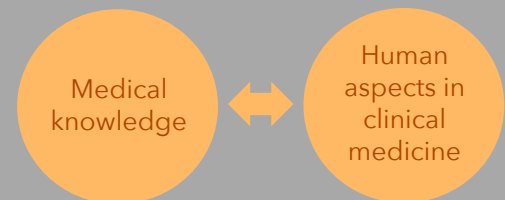


Figure 1

International "The Doctor as a Humanist School"

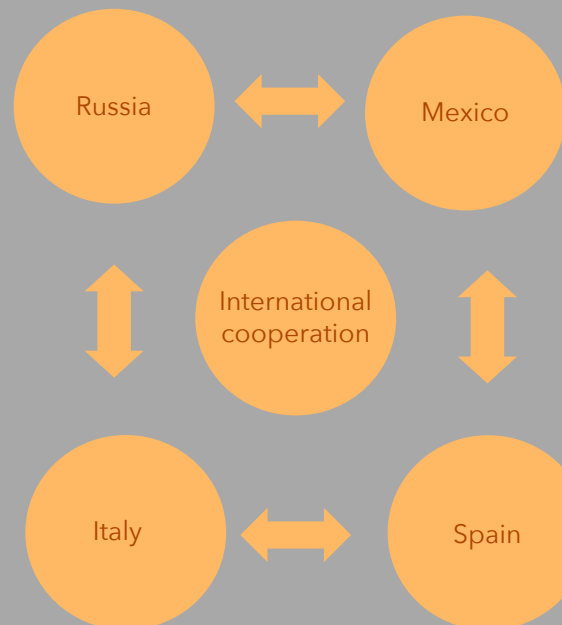


Figure 2

Day: Wednesday 3rd July

Time: 14:30-15:15

Room: Carron 2